

From: [Hilty, Michael](#)
To: [Getson, Jennifer L.](#); [Sreenivas, Mytheli](#)
Cc: [Soland, Birgitte](#); [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: WGSS 4403
Date: Monday, May 20, 2024 11:06:00 AM
Attachments: [image001.png](#)
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Good morning,

On Monday, April 29th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for WGSS 4403.

At this time, the Subcommittee has declined to vote on the proposal and would like to see the following feedback items addressed in a revision:

- The reviewing faculty would like to see citizenship more thoroughly addressed as a course concept throughout the course (including within the readings, content, and assignments). They would like to see citizenship (and the concept of citizenship) more thoroughly defined and integrated into the course to help students engage with the Theme throughout their entire time with the course. To this end, they would like to see citizenship woven into the final capstone paper (which is described on page 6 of the syllabus). While the idea of a “citizen-leader” is mentioned several times, they would like to see citizenship (as a theme) more thoroughly integrated within the assignment.
- The reviewing faculty would like to see the justice aspect of the Theme more thoroughly woven within the course. While it is certainly implicitly being addressed, they would like to see explicit mentions to justice within the course syllabus as a way to highlight to students how they should expect to engage with this material.
- The reviewing faculty would like to recommend including weekly discussions within the course calendar (as found on pages 11-14) that highlight to students how they can expect to engage with citizenship, diversity, and justice during that week’s topics.
- The reviewing faculty ask that more information be provided within the course syllabus surrounding how the course will meet ELO 1.2 and engage students in advanced, scholarly, in-depth discussion of the Theme. Based on the syllabus and documentation provided, they are unable to see how this course will be an advanced study of Citizenship for a Diverse and Just World.
- The reviewing faculty ask that it be made clear to students (perhaps on pages 2-3 of the course syllabus) that this course will meet in-person one day a week and one day a week virtually via Zoom. While they recognize it does state that within the course calendar, the statement under “How This Hybrid Course Works” that a hybrid course “consists of a combination of in-person instruction (25-74% campus) and online instruction (25-73[sic]% online)” is confusing since it provides the generic definition of any hybrid course and not an explanation for the specific course at hand.
- The reviewing faculty recommend that curriculum.osu.edu be updated to reflect that this course will now be taught in a hybrid format. Currently, underneath the “Does any section of this course have a distance learning component” section of the form, it is marked as “No”.
- The reviewing faculty ask that- the GEN Theme Goals be added to the course syllabus. While they recognize that the ELOs and explanatory paragraph are on page 2 of the syllabus, it is a requirement to have the Goals of the GEN Theme. The GEN Goals can be found in an easy to copy-and-paste format on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that the Religious Accommodation statement be added within the course syllabus. On March 1st, 2024, the Arts and Sciences Curriculum Committee updated the required statement to be in compliance with the new statement, which was provided by

the Office of Undergraduate Education and vetted by the Office of Legal Affairs. Please note that the “Policy: Religious Holidays, Holy Days and Observances” link is a required part of the statement. The newly updated statement has been updated on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).

- The reviewing faculty recommend updating the Student Life – Disability Services (on page 11 of the syllabus) and Mental Health statements (on page 10 of the syllabus), as they were updated for the 2023-2024 academic year. You may find these statements on the [ASC Curriculum and Assessment Services website](#).
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return WGSS 4403 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee’s feedback.

Should you have any questions, please do not hesitate to reach out to Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, Ila Nagar, faculty Chair of the Themes II Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair
ASC Staff Advisory Council, Chair-Elect

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.